

RESEARCH PROPOSAL

Title of Research:

Developing Educational Interventions to Address Pluralistic Ignorance in Student-Athletes

Student Experimenter: Josh Levine

Phone: 612.250.1992

Faculty Advisor: Daniel Oppenheimer

Phone: 609.258.7465

Psychology Department Administrator: RoseMarie Stevenson

Phone: (609) 258-6267

General purpose of the research:

The purpose of this research study is to improve student-athlete academic performance by addressing pluralistic ignorance among this population.

What's unique about the research:

This research has not yet been conducted. At the high school level, the depth of research revolving around athletics and academics is minimal. This study would help add to our knowledge of the relationship between athletics and academics.

Grades/Ages needed:

9th-12th grades

14-19 years of age

Number of classrooms for each grade:

We will be testing teams and would like to have as many teams as are available participate.

Restrictions: (e.g. boys or girls only)

Student-athletes that play multiple sports may only participate in this study one time.

Number of session(s) with each child:

Two sessions: the first session to implement the intervention and the second to measure progress at the end of the study

Length of each session:

5-10 minutes

Number of students included in each session:

Depending on team size may be anywhere from 10 to 60 students.

Space requested:

Intervention study can be conducted in a classroom.

Task description:

Intervention worksheets will be mailed to the school with instructions for implementation. After completion of the worksheets, they should be placed in a folder and mailed back to Princeton University. Surveys will be mailed to the school with instructions for implementation as well and will also need to be returned. All costs associated with this study will be paid for by the Investigators.