

Social Justice Final Exam- Jan. 2012

The Junior Social Justice exam is made up of 2 parts. The exams start earlier than exam week (Jan. 16-20), so check the board for when your Social Justice exam begins.

Part I

Pick 3 of the following questions/ quotes. Answers must be typed, spell-checked and proof read by a person literate in English. Points will be deducted for misspelled words and poor grammar.

The paper should be typed and double-spaced. Font is 12 Times New Roman or Ariel. There should be **no header at the top of the page except your last name and the page number**. There should also be no extra space between paragraphs in your answers. Fix this on "Format". One inch margins. These may have to be adjusted as they are not the default settings.

If these directions are not followed, points will be deducted. After each question you must include a Works Consulted/Cited. Remember Encyclicals need quotation marks around them.

Questions should be numbered according to the exam. Ex. If you choose number 102, than put 102 in front of your answer. Make sure that the social justice theme is included in your answer.

Make sure you answer ALL parts of the question/quote. Turn-in date is Jan. 10, 2012 for both 2nd and 4th hr. classes. Extra points are available if you turn it in early. After each question/quote you must include a Works Consulted/Cited. Remember Encyclicals need quotation marks around them.

If you wish you may send your exam electronically to smaasberg@gtacs.org. Check with me to see if it came through.

These answers are due on Jan. 10. If you are going to be away at a sporting event, a public speaking engagement, a funeral, a wedding, sick in the hospital, going down state for a college visit, travelling with your grandparents; printer is not working; computer is not working; printer is out of ink; computer has crashed...regardless of the reason you will not be in class, **your Exam, Part 1, is due, Jan. 10, 2012.** Late exams will have 10 points automatically deducted.

THIS IS NOT A COMMUNITY EFFORT. IF THERE IS SIMILARITY BETWEEN PAPERS, THE SCORE WILL BE HAVLED AND DIVIDED AMONG THE PARTICIPANTS.

QUOTES

For Social Justice quotes

Pick 2 quotes from the list. Tell where each quote is from (document), the author of the document and the date. Give some information about the document. For ex. What was going on in the world when this document was written? What prompted the author to write it at that particular time? What was the message of the document? How was it received by the audience for whom it was intended? What effect did the document have on the Church and the World?

1. The moral arc of the universe bends at the elbow of justice. Martin Luther King Jr.

2. Where is the justice of political power if it executes the murderer and jails the plunderer, and then itself marches upon neighboring lands, killing thousands and pillaging the very hills? Khalil Gibran

3. From USCCB complete statement & document available at –
<http://www.usccb.org/faithfulcitizenship/FCStatement.pdf>

Human dignity is respected and the common good is fostered only if human rights are protected and basic responsibilities are met. Every human being has a right to life, the fundamental right that makes all other rights possible, and a right to access to those things required for human decency—food and shelter, education and employment, health care and housing, freedom of religion and family life. The right to exercise religious freedom publicly and privately by individuals and institutions along with freedom of conscience need to be constantly defended. In a fundamental way, the right to free expression of religious beliefs protects all other rights. Corresponding to these rights are duties and responsibilities—to one another, to our families, and to the larger society. Rights should be understood and exercised in a moral framework rooted in the dignity of the human person.

4. <http://www.usccb.org/faithfulcitizenship/FCStatement.pdf>

Human life is sacred. The dignity of the human person is the foundation of a moral vision for society. Direct attacks on innocent persons are never morally acceptable, at any stage or in any condition. In our society, human life is especially under direct attack from abortion. Other direct threats to the sanctity of human life include euthanasia, human cloning, and the destruction of human embryos for research.

Catholic teaching about the dignity of life calls us to oppose torture*, unjust war, and the use of the death penalty; to prevent genocide and attacks against noncombatants; to oppose racism; and to overcome poverty and suffering. Nations are called to protect the right to life by seeking effective ways to combat evil and terror without resorting to armed conflicts except as a last resort, always seeking first to resolve disputes by peaceful means. We revere the lives of children in the womb, the lives of persons dying in war and from starvation, and indeed the lives of all human beings as children of God.

5. Life and Dignity of the Human Person

In a world warped by materialism and declining respect for human life, the Catholic Church proclaims that human life is sacred and that the dignity of the human person is the foundation of a moral vision for society. Our belief in the sanctity of human life and the inherent dignity of the human person is the foundation of all the principles of our social teaching. In our society, human life is under direct attack

from abortion and assisted suicide. The value of human life is being threatened by increasing use of the death penalty. The dignity of life is undermined when the creation of human life is reduced to the manufacture of a product, as in human cloning or proposals for genetic engineering to create "perfect" human beings. We believe that every person is precious, that people are more important than things, and that the measure of every institution is whether it threatens or enhances the life and dignity of the human person.

6. But responsibility likewise falls on the legislators who have promoted and approved abortion laws, and, to the extent that they have a say in the matter, on the administrators of the health-care centers where abortions are performed. In this sense abortion goes beyond the responsibility of individuals and beyond the harm done to them, and takes on a distinctly social dimension. It is a most serious *wound* inflicted on society and its culture by the very people who ought to be society's promoters and defenders. Pope John Paul II, *Evangelium Vitae* (1995), no. 59.

QUESTIONS

Pick 2 quotes. Relate the question/statement to a Social Justice theme(s). Explain the Church's view and put in your view. Do not make it simplistic or unrealistic.

1. Relate Social Justice to respect. Include in this discussion human dignity, reflection of God, dignity for all peoples (disabled, mentally impaired, criminals, abused). Explain how the "seamless garment" approach works with the respect idea, and the "spiral of violence" if is applicable.
2. Discuss Peace and Non-violent Non-Cooperation. Include what these are, how people go about getting them. Mention one person who was and one person who is concerned with peace and non-violent non-cooperation. Tell how they went about procuring peace. Identify some organizations that work for peace and nonviolence. Give your opinion as to why they have been successful or have failed.
3. Identify a violent situation in the world today and outline steps in identifying the different spirals in the Spiral of Violence. (Check your book for this.) Outline the steps that could be taken to avoid the outbreak of violence. Don't make the resolution steps too simplistic or naïve.

4. Explain Jesus' challenge to us as Christians. Define the modern day meaning of "neighbor" and Jesus' definition of "neighbor". Explain how inclusion fits into the social justice puzzle. Give a definition and examples. Make sure to mention the U.S. Catholic Bishops (uscbb.org) What did they do and why? Does it fit in with what Jesus did? (Do not answer just "yes" or "no" for this part.)

PART II

Music has traditionally be a way to protest some societal problem. To this end you are to choose a song that is "protesting" something. It may be child abuse, racism, sexism, etc. The song must have no socially unacceptable words. Ex.: hell, damn and worse. If I do not know the song you will have to bring in lyrics from the Internet. Hand-written lyrics won't cut it. The song has to have some social injustice or justice in it. You will be talking about this.

Song approval must be NLT Jan. 3 when you return to school. If you do not have a song by that time, I will assign you one.

Your presentation is 3 minutes long. This does not include playing the song or the prayer. Playing the song is optional. If it is on your I-Phone, I-Pad, MP3 player, etc. you will have to bring in the device to play it, or use my computer if that works. The prayer must be typed. You can make one up or find one that is appropriate.

If you are using a Power Point, there may be no words on it. I do not want power points that you read to us. 1. We can read without you. 2. It's boring. You may use pictures.

Things you might want to include for time extension:

Social scene at the time the song was written

Compose/lyricist of the song

Person who recorded the song

History of the performer-does he always do this type of song? Did he write the song?

Why was this song written? Was there a need for protest here?

Lyrics-interpret them

Volume-Is the song loud in some areas and soft in others? Why? Is it loud all the time? Why?

Is the key of the song major for happy thoughts or is it in a minor key for sad things?

Repetition- Is the refrain repeated for a reason?

At the end of your presentation, I will need whatever you used to present-the typed presentation that you read word-for-word, the one note card you used or the scraps of paper you tried to read from. A typed Works Consulted and a typed prayer are also handed in. Preparation is needed for this part of the exam. If you are floundering to extend the time you will be losing points.

Presentation will be judged on content, your appearance, your presence as a speaker. It might help your score to be neatly dressed, in dress code. Good volume. Not leaning on the podium, standing up straight. Think about people who speak in public whether the President or the news caster-good posture, good volume, no gum.

Due date for song choice-Jan. 3, 2012

Part I, written assignment due Jan. 10.

Presentations start on Jan. 10 for 4th hr. and Jan. 12 for 2nd hour due to the size of the classes.

Presentations go into Exam Week. If you are absent on Exam day (Jan. 17 for 2nd and Jan. 19 for 4th) you will lose 20 points right off the top. If we are finished with our exam we still come in for Exam day. We will watch "Happy Feet I" or "Happy Feet 2" if it is out on DVD. We will probably finish our presentations on Exam day and have time left over at the end. You may bring food in on Exam day.

Remember you may not leave the room during Exam time.